



Graduate Studies Committee

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Doctor of Audiology (AuD)/Doctor of Philosophy (PhD) Dual Degree Program Curriculum

Students in the AuD/PhD dual degree program achieve efficiency by incorporating components normally found in the PhD program into the AuD program. The suggested modifications to the AuD-only program are described below.

Changes to the first year of the program are relatively minor. AuD/PhD students take the same coursework with one change: the professional development course (SHS 643) includes rotations in research labs along with rotations at clinical sites. Students will have regular observation experiences in at least one, and up to three labs. Here the students are encouraged to participate in lab meetings, act as a research subject, or assist in data collection/analysis/ reporting, as appropriate.

In the second and third years, AuD/PhD students continue to follow the curriculum for the AuD-only students but are increasingly mentored as PhD students. First, all AuD/PhD students enroll in the PhD ProSeminar Series (SHS 900). This six quarter (F, W, Sp) group mentoring experience is required during years one and two of the PhD-only program. AuD/PhD students will take this sequence during years two and three of the AuD/PhD dual degree program, helping to integrate them into the PhD program while they are completing other AuD requirements. AuD/PhD students are also encouraged to choose a PhD advisor no later than the end of the second year of the program; this advisor will help guide the student in the selection of his or her outside the department coursework and in the development of an appropriate Capstone Project.

In order for maximum time efficiencies to be achieved, students completing both the AuD and PhD should begin to take PhD coursework (e.g., research tool or outside the department courses) in the third year of the AuD program. AuD/PhD students must complete the “research track” for their Capstone Experience and should choose a project that serves as the basis for research completed in later in the PhD program.

A final difference in the AuD-only program and the AuD portion of the program for students interested in continuing on into the PhD program can occur during the last year of the AuD program. In the fourth year of the AuD-only program, students complete a twelve-month, full-time clinical experience and receive the AuD following that experience, the completion of the Capstone Project, and the completion of a Final Oral Exam. Because AuD/PhD students are continuing at Ohio State beyond the 4th year, it is not necessary for them to complete all of the requirements for the AuD in the typical four-year time period. AuD/PhD students could spread the fourth year clinical experience over longer than twelve months. For instance, a student might choose to complete that clinical experience half-time over two years, rather than full-time over one year. This type of experience would allow AuD/PhD students to combine advanced clinical experiences and PhD coursework in the fourth and fifth years, with the AuD being awarded after five years in the program.

After the AuD is awarded, students would continue work to fulfill the remaining PhD requirements (e.g., remaining coursework, the candidacy examination, the dissertation, and the Final Oral examination).

AuD/PhD: Six year Outline

First Year: same requirements as AuD—plus SHS 643 includes ‘Research Rotations’ in at least one, and up to three labs (participation as subject, data collector, etc.)

AuD Qualifying Exam (Spring Quarter)

Second Year: same requirements as AuD—plus SHS 900 F, W, Sp

Third Year: same requirements as AuD—plus SHS 900 F, W, Sp

Students must complete the “research track” for their Capstone Experience. For maximum efficiency, the Capstone Project should be directly related to the planned dissertation area (e.g., serve as a pilot project, preliminary work, etc.) Students should begin PhD coursework (e.g., inside and outside the department courses, research tools, etc.) as time permits.

AuD Candidacy Exam (Winter Quarter)

Fourth Year & Fifth Year: AuD/PhD students may choose to devote the fourth year to full-time clinical experience and the fifth year to full-time PhD work (e.g., courses, directed studies, further lab rotations) or may, instead, choose to complete half-time clinical and half-time PhD experience over both year.

Final Oral Exam and AuD Awarded (after fourth or fifth year, depending on clinical experience plan)

PhD Candidacy Exam (end of fifth year)

Sixth Year: The dissertation work completed and final oral defense of the project.

Final Oral Exam and PhD Awarded (end of sixth year)