

## Language Acquisition

Speech & Hearing Science 3330D

Instructor: Dr. Julia McGory

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Summer 2014 (June 16-Aug 1; final exam due Aug 6)

Class Chat Session T and R 5:00-6:30pm

**This syllabus is available in alternative formats upon request. Please contact Julia McGory, at the above address. Students with disabilities that have been certified by the Office for Disabilities Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs.**

### Course Objectives

Students will develop an understanding of:

- normal language development from birth to preschool
  - generalizations
  - individual differences
- theories of language development
- components of human language
  - grammatical development-syntax
  - phonological development-sound
  - morphological development-words
  - pragmatic development-social and cultural use of language

### Course Description

This course is designed to provide an introduction to normal language acquisition in children from infancy through onset of school. The course also will introduce atypical language development.

### Required Text

Gleason, Jean Berko & Ratner, Nan Bernstein (2009). *The Development of Language, Seventh Edition*. MA: Allyn & Bacon

### 1. Readings, Homework and Quizzes

The textbook will be your primary source of information. You will be provided with notes, exercises, and chapter outlines all designed to help you understand the material within the text book. After you read assignments, we will have a chat session designed to go over course material. Get ready for much reading, and make sure you read BEFORE chat times. Chats will be from 5-6:30 pm on Tuesdays and Thursdays. There will be no chat July 3rd. Participation in chats will count as 10% of your grade, 50 points.

Generally, you will have assignment to be completed outside of chat each week. These assignments will be between 5-10 points each, for a total of 50 points, 10% of your grade.

On 5 Fridays (see schedule) you will have an online quiz that will cover assigned readings and the material covered in chats. You will have 30 minutes to complete each quiz and will have freedom to take each quiz any time over the weekend. Quizzes will count 40 points each, 40% of your total grade, 200 points.

### So, in general weeks will run as follows:

1. assigned chapter readings *before* T and R chat sessions
2. chat sessions (T R evenings 6-7:30)
3. 5 quizzes (Fri-Mon)

## 2. Project

Each student is required to complete a recorded observation of a child between the ages of 18 months and 4 years. You will all complete this analysis using the same child I have assigned (and recorded). I am presently working on this. If you have or know a child we can analyze, please let me know.

You need to write a 5-7 page, double-spaced, typed paper on this child's phonological, morphological, syntactic, semantic and pragmatic skills. You must include the child's mean length utterance (MLU), calculated from at least 50 utterances. You should summarize your observation with your impressions of the child's language skills (i.e. normally developing, delayed) and provide comments to support your opinion. Remember the importance of confidentiality when doing your observation and paper. The project will count as 20% of your total grade (100 points)

## 3. Final Exam

There will be one cumulative exam that you will complete before July 31. The exam will be primarily multiple-choice with some True/False, and short answer questions. The exam will count at 20% of the total grade (100 points).

**Academic Misconduct:** Academic Misconduct is a serious matter and will not be tolerated. Ohio State's guidelines require that "each instructor report to the Committee on Academic Misconduct all instances of what he/she believes to be academic misconduct". Details about what constitutes academic misconduct can be found in the Student Handbook.

**Grading** will be based on chat participation, any homework assignments, quizzes, a final exam, and a project. Each will be worth the following:

Participation [Chats & homework]	100 pts	20%
5 Weekly Quizzes (40 pts each)	200 points	40%
Paper/Project	100 points	20%
Final Exam	100 points	20%
<b>TOTAL</b>	<b>500 points</b>	<b>100%</b>

## COURSE SYLLABUS AND READING ASSIGNMENTS

Wk 1:	June 17 & 19	Gleason, Ch.1	Overview/Communication Development in Infancy
Wk 2:	June 24 & 26	Gleason, Ch. 2 <u>Online Quiz 1</u>	Communication Development in Infancy
Wk 3:	July 1	Gleason, Ch. 3 <u>Online Quiz 2</u>	Phonological Development
Wk 4:	July 8 & 10	Gleason, Ch. 3 <u>Online Quiz 3</u>	Phonological Development
Wk 5:	July 15 & 17	Gleason, Ch. 4 <u>Online Quiz 4</u>	Semantic Development
Wk 6:	July 22 & 24	Gleason, Ch. 5 <u>Online Quiz 5</u>	Morphosyntactic Development
Wk 7:	July 29 & July 31	Gleason, Ch. 6	Communicative Competence

**Final Cumulative Exam---August 4-6 (Online)**

**Projects Due---August 6 (via dropbox in Carmen)**