

MA-SLP Poster Session Evaluation

Student: _____ **Date of presentation:** _____

Title: _____

Evaluator: _____

Evaluator Role: Advisor _____ 2nd Committee member _____

Please provide a rating for each descriptor from 1-5

- | | |
|-------------------------------------|------------------|
| 1= Significant room for improvement | 4= Above average |
| 2= Below average | 5= Exceptional |
| 3= Average | |

Poster Rating

Visual impact (e.g., graphs, tables, figures, photos) are clear and understandable	
Spelling, grammar, and terminology are accuracy	
Objectives of project are clearly articulated	
Relevant content areas included (e.g., background, clinical question, results, conclusion)	
Conclusions are supported by evidence (e.g., data, patient outcomes with rationale for why specific evidence is chosen).	
Clinical and/or research methods and data analysis are appropriate to the purpose of the poster	
Details of research/content are provided (e.g., participant information, treatments description)	

Oral Presentation Rating

Student uses appropriate terminology	
Student supports response to questions with evidence from the project	
Student explains methodology and process clearly	

Student knows about and is able to evaluate research for the project materials/process	
Student suggests future directions for this project	
Student communicates with audience with poise and in organized manner	
Student communicates professional issues to a naïve audience	

Intellectual Achievement Rating

Project is appropriately challenging and goes beyond expected work product for a given clinical placement	
Student shows evidence of independent contribution to the project	
Student articulates how the research or clinical question fits within their topic specialization or how it supports their professional development	
Student articulates a contribution of their work to advancing clinical expertise in the area of their topic specialization	
Student identifies ways their study or process could be improved or weaknesses in published literature related to the specialization	
Student articulates specific examples to extend the current work into future clinical cases	

General Comments:

Total Points _____ **/100**

If significant deficiencies were noted and/or total points were less than 80, indicate recommendations for areas to be addressed.

Signature of Evaluator