



**Master of Arts in Speech-Language Pathology (MA-SLP)
Degree Requirements 2021-2023**

Successful completion of this degree prepares students to meet the requirements for the State of Ohio Licensure in Speech-Language Pathology and the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association. Students in the MA-SLP program must complete either a thesis or topic specialization (non-thesis) option for the Master’s program of study, with the choice between these options made by the end of Year 1. Students must pass the NTE Praxis examination as a requirement for graduation and typically take it Spring of Year 2.

Thesis option. The option requires that the student conduct original research under the guidance of a Master’s committee (an advisor and, minimally, one other graduate faculty member from the Department). Students choosing this option must complete all required coursework and a total of 3 or more credits of SPHHRNG 7999 Thesis Research. This option requires a prospectus meeting prior to data collection, carrying out of the research itself, preparation of the thesis document, and a thesis defense.

Topic specialization option. This non-thesis option requires that the student complete all required coursework and 8 elective credits that form the specialization. In addition, students pursuing this option must complete and defend a poster presentation related to their topic specialization in their final semester. During their final semester, they will sign up for a 1 credit course (with a number that is still awaiting approval) to represent work with an advisor on the poster presentation. NOTE: Electives are printed in italic type in the schedule below and can be taken to meet the topic specialization requirement, typically in Year 2 of the program. See additional information below.

REQUIRED COURSEWORK – YEAR 1

Year 1: Autumn

Course #	Course title	Credits
6150	The SLP’s role in autism spectrum disorders	3
6710	Speech sound disorders in children	3
6725	Language acquisition and early intervention in language delay	3
6726	Language disorders of later childhood	3
6751	Clinical seminar in speech and language disorders I (Session 1)	1
6752	Clinical seminar in speech and language disorders II (Session 2)	1
6762	Language disorders in adults	3
6844		1
	Practicum in communication disorders	TOTAL
		18 credits

Year 1: Spring

Course #	Course title	Credits
5741	Voice disorders and cleft palate	3
6466	Normal swallowing	2
6740	Seminar in fluency disorders	3
6761	Cognitive communication disorders in adults	3
6763	Motor speech disorders	3
6844	Practicum in communication disorders	1
6753	Clinical seminar in speech and language disorders III (Session 1)	1
6754	Clinical seminar in speech and language disorders IV (Session 2)	1
		TOTAL
		17 credits



Year 1: Summer

Course #	Course title	Credits
6764	Dysphagia	3
6860	Augmentative Alternative Communication	3
6755	Clinical seminar in speech and language disorders V	2
6844	Practicum in communication disorders	1
6170	<i>Clinical and educational methods in the schools (see other Electives, below)</i>	(2)
	TOTAL	10(12)

REQUIRED COURSEWORK – YEAR 2

Year 2: Autumn (Note: 8 credits are required for full-time status)

Course #	Course title	Credits
5785	Research Methods	3
7742	Advanced clinical seminar	1
7844	Advanced practicum in communication disorders *Although this course is offered as variable credit, students sign up for 4 credits.	4*
7999	<i>Thesis research (in consultation with advisor, required for thesis option)</i>	Variable
TBD	<i>Topic specialization coursework (in consultation with advisor, see Electives below)</i>	Variable
	TOTAL required	Variable

Year 2: Spring (Note: 8 credits are required for full-time status)

Course #	Course title	Credits
7742	Advanced clinical seminar	1
7844	*Although this course is offered as variable credit, students sign up for 4 credits.	4*
XXX	<i>Nonthesis independent study (required for all non-thesis students; this course number will be finalized and shared with students prior to Year 2)</i>	1
7999	<i>Thesis research (in consultation with advisor, required for thesis option)</i>	1
TBD	<i>Topic specialization coursework (in consultation with advisor, see Electives below)</i>	Variable
	TOTAL required	TOTAL Variable Thesis/n on-thesis

Year 2: Summer (Note: 4 credits are required for full-time status)

Course #	Course title	Credits
6990	Capstone experience in Speech-Language-Pathology	1
7844	Advanced Practicum *Although this course is offered as variable credit, students sign up for 3 or 4 credits depending on other course work. Students are NOT to sign up for only 1 or 2 credits.	3 or 4*
TBD	<i>Topic specialization coursework (in consultation with advisor, see Electives below)</i>	Variable
	TOTAL required	3 or 4*



ELECTIVE COURSES

The purpose of elective courses is to allow students to (a) extend their studies in directions suited to their special interests, (b) meet non-thesis (topic specialization) requirements for the MA-SLP, and (c) meet requirements for school certification by the State of Ohio Department of Education.

- (1) **Ohio Department of Education School Certification requires 2 courses: one related to school content (SPHHRNG 6170) and the other associated with clinical experience in the schools (SPHHRNG 6189).** These electives are taken by most MA-SLP students, regardless of their immediate career goals. This is because Ohio Department of Education school certification is mandatory for SLPs working in Ohio public schools. SHS6189 can only be taken by enrolled MA-SLP students. Therefore, taking these electives and following up on school certification provides valuable career flexibility. The two courses and their associated credits are

SPHHRNG 6189 School Placement/Internship (4 credits) and

SPHHRNG 6170 Clinical and education methods in schools (2 credits).

Note: If the student designs a topic specialization related to school methods, only SPHHRNG 6170 can be counted toward the topic specialization; SPHHRNG 6189 cannot be counted for that purpose.

- (2) **Topic specialization electives (8 credits in an integrated content area).** Students pursuing this option create their own topic specialization in consultation with their academic advisor. For example, recent students have created specializations in areas such as multicultural variations in speech and language, assistive technology in communication disorders and issues in medical speech-language pathology.

Department and other electives that may meet topic specialization requirements:

SPHHRNG 6170 Clinical and educational methods in the schools (2 credits; Mentioned on the previous page)

SPHHRNG 6770 Topics in Pediatric Medical Speech-Language Pathology (2 credits)

SPHHRNG 6771 Counseling in Communication Disorders (2 Credits)

SPHHRNG 7718 Interdisciplinary perspective on ASD (3 credits)

SPHHRNG 8950 Seminar in Speech and Hearing Science (2 credits) – Various topics are taught under this course number and can be taken by PhD or MA students.

HTHRHSC 5000: Interdisciplinary Case Management for Working with Underserved Populations (2 credits)

Students may also select elective courses to be part of their topic specialization from departments across the university, including from several OSU Graduate Interdisciplinary Specializations:

- **Aging** <https://aging.osu.edu/specialization-in-aging>
- **Applied Developmental Science in Education** <http://ehe.osu.edu/educational-studies/gis-gim/applied-developmental-science/>
- **Disability Studies** <https://disabilitystudies.osu.edu/courses/master#gis>
- **Second Language Studies** <https://sls.osu.edu/>
- **Singing Health** <https://music.osu.edu/future/areas/voice/sing-health>