**2021 Pre-requisite Worksheet for the OSU MA in Speech-Language Pathology (MA-SLP)**

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| **REQUIREMENTS** | | | | | | | **ENTER** **YOUR COURSES BELOW**  **(We only accept courses taken within the last 10 years)** | | |
| **Content Area** | | **Description** | **OSU Course**  **Equivalent** | **Courses that probably DO meet this requirement** | | **Courses that DO NOT meet this requirement** | **Course Name and #,**  **Where taken and**  **Description** | **Year**  **Taken (within last ten years)** | **Grade in Course** |
| **Phonetics** | | Provides articulatory and acoustic descriptions of speech sounds and a comparative study of phonetic transcription systems. | Principles of Phonetics  (SHS 3320) | Phonetics, Clinical phonetics, Phonetic transcription. | | Introduction to linguistics; Introduction to psycholinguistics; Phonology; Any course that is specific to a foreign language (e.g., French phonetics) |  |  |  |
| **Language**  **Acquisition** | | Introduction to language acquisition in children who are developing typically. | Language  Acquisition  (SHS 3330) | Speech and Language Development; Developmental Psycholinguistics | | Introduction to psycholinguistics; Intro. to linguistics; Speech sound disorders; Articulation disorders; Phonologic disorder |  |  |  |
| **Language Science** | | Introduction to general linguistics, language science or psycholinguistics | Language science and language disorders (SHS 4430) | Introduction to linguistics; Psycholinguistics; Language Science | | Language disorders; Introduction to communication disorders; Language development |  |  |  |
| **Anatomy, Physiology, and Science of Speech** | | Anatomy and physiology of the structures involved in speech production and the acoustic characteristics of speech sounds. | Introduction to  Anatomy, Physiology and Science of Speech  (SHS 4420) | Speech Science and Hearing science; Speech and hearing science; Anatomy and physiology of speech and hearing; Music 7715 Structure & Function of the Singing Mechanism (will meet if taken at OSU) | | Articulation and articulation disorders; Phonological disorders: Audiology; |  |  |  |
| **Intro. to Audiology** | | The nature, causes, identification, and rehabilitative treatment of persons with hearing disorders. | Introduction to  Audiology  (SHS 4540) | Audiological assessment; Introduction to hearing assessment | | Introduction to Communication Disorders; Hearing science |  |  |  |
| **Intro. to Aural Rehabilitation** | | Management of communication disorders associated with hearing loss | Intro to Aural Rehabilitation  (SHS 5732) | Hearing rehabilitation; Aural rehabilitation; Auditory rehabilitation | | Introduction to Audiology; Hearing Science |  |  |  |
|  | **Description** | | | | **Courses that DO NOT meet this requirement** | | **Course Name and #,**  **Where taken and**  **Description** | **Year**  **Taken (within last ten years)** | **Grade in Course** |
| **College-level**  **Statistics** | One or more courses in statistics | | | | Other courses in mathematics. Courses that do not have statistics in their name. | |  |  |  |
| **College-level Chemistry or Physics** | One or more courses in physics or chemistry | | | | Courses in social or biological sciences do not meet this requirement. Neither do physical sciences courses other than ones in physics or chemistry. This reflects a change in ASHA standards for 2020. | |  |  |  |
| **College-level Biological Sciences** | One or more courses that emphasize content related to human or animal sciences, such as biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science. | | | | Courses in botany, horticulture, microbiology, pharmacology.  Biology courses specifically related to communication sciences and disorders are not acceptable | |  |  |  |
| **College-level course in social/ behavioral sciences** | One our more course in the social/behavioral sciences, such as psychology, sociology, anthropology, public health | | | | Courses in business, finance | |  |  |  |