College of Arts and Sciences

Department of Speech and Hearing Science

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**Master of Arts in Speech-Language Pathology (MA-SLP) Degree Requirements 2022-2024**

Successful completion of this degree prepares students to meet the requirements for the State of Ohio Licensure in Speech-Language Pathology and the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association. Students in the MA-SLP program must complete either a thesis or non-thesis option for the Master’s program of study, with the choice between these options made by the end of Year 1. Students must pass the NTE Praxis examination as a requirement for graduation and typically take it Spring of Year 2.

**Thesis option**. The option requires that the student conduct original research under the guidance of a Master’s committee (an advisor and, minimally, one other graduate faculty member from the Department). Students choosing this option must complete all required coursework and a total of 3 or more credits of SPHHRNG 7999 Thesis Research. This option requires a prospectus meeting prior to data collection, carrying out of the research itself, preparation of the thesis document, and a thesis defense.

**Non-thesis option**. This non-thesis option requires that the student complete all required coursework and 7 elective credits that form the non-thesis track. In addition, students pursuing this option must complete and defend a poster presentation in their final semester. During the Spring semester of Year 2, students will also sign up for a 1 credit course, SPHHRNG 6990: *Capstone Experience in Speech-Language Pathology,* to represent work with an advisor on the poster presentation. NOTE: Possible electives are printed in italic type in the schedule below and can be taken to meet the non-thesis requirement, typically in Year 2 of the program. Students can choose to take other electives with faculty approval. See additional information below.

# REQUIRED COURSES—YEAR 1

**Year 1: Autumn**

|  |  |  |
| --- | --- | --- |
| Number | Course Title | Credits |
| 6710 | Speech sound disorders in children | 3 |
| 6725 | Language acquisition and early intervention in language delay | 3 |
| 6726 | Child Language Disorders: Assessment | 3 |
| 6762 | Language disorders in adults | 3 |
| 6751 | Clinical seminar in speech and language disorders – I | 1 |
| 6752 | Clinical seminar in speech and language disorders – II | 1 |
| 6844 | Clinical practicum | 1 |
|  | **Total Credits:** | **15** |

**Year 1: Spring**

|  |  |  |
| --- | --- | --- |
| Number | Course Title | Credits |
| 5741 | Voice disorders and cleft palate | 3 |
| 6466 | Normal swallowing | 2 |
| 6761 | Cognitive communication disorders in adults | 3 |
| 6763 | Motor speech disorders | 3 |
| 6753 | Clinical seminar in speech and language disorders – III | 1 |
| 6754 | Clinical seminar in speech and language disorders – IV | 1 |
| 6844 | Clinical practicum | 1 |
|  | **Total Credits:** | **14** |

**Year 1: Summer**

|  |  |  |
| --- | --- | --- |
| Number | Course Title | Credits |
| 6860 | Augmentative and alternative communication | 3 |
| 6764 | Dysphagia | 3 |
| 6740 | Seminar in fluency disorders | 3 |
| 6755 | Clinical seminar in speech and language disorders – V | 2 |
| 6844 | Clinical practicum | 1 |
| *6170* | *Clinical and educational methods in the schools (elective)* | *(2)* |
|  | **Total Credits:** | **12 (14)** |

# REQUIRED & ELECTIVE COURSES—YEAR 2

**Year 2: Autumn** (Note: 8 credits are required for full-time status)

|  |  |  |
| --- | --- | --- |
| Number | Course Title | Credits |
| 5785 | Research methods (not required if approved course was completed as an undergraduate) | 3 |
| 6150 | The SLPs role in autism spectrum disorders | 3 |
| 7742 | Advanced clinical seminar | 1 |
| 7844 | Advanced clinical practicum | 4\* |
| *6770* | *Topics in pediatric medical speech-language pathology (elective)* | *3* |
| *7717* | *Interdisciplinary perspective on developmental disabilities (elective)* | *3* |
| *6189* | *School Placement/Internship (elective)* | *4* |
| *7999* | *Thesis research (in consultation with advisor, required for thesis option)* | *variable* |
|  | **Total Credits:** | **variable** |

* Although this course is offered as variable credit, students sign up for 4 credits



**Year 2: Spring** (Note: 8 credits are required for full-time status)

|  |  |  |
| --- | --- | --- |
| Number | Course Title | Credits |
| 6990 | Capstone experience in Speech-Language Pathology | 1 |
| 7742 | Advanced clinical seminar | 1 |
| 7844 | Advanced clinical practicum | 4\* |
| *6771* | *Counseling in communication disorders* | *2* |
| *7718* | *Interdisciplinary perspectives on autism spectrum disorders (elective)* | *3* |
| *6189* | *School Placement/Internship (elective)* | *4* |
| *7999* | *Thesis research (in consultation with advisor, required for thesis option)* | *variable* |
|  | **Total Credits:** | **variable** |

* Although this course is offered as variable credit, students sign up for 4 credits

**Year 2: Summer** (Note: 4 credits are required for full-time status)

|  |  |  |
| --- | --- | --- |
| Number | Course Title | Credits |
| 7844 | Advanced clinical practicum | 3 or 4\* |
| *TBD* | *Non-thesis electives (in consultation with advisor, see Electives below)* | *variable* |
| *TBD* | *Personal Development for the Healthcare Professional (elective)* | *3* |
|  | **Total Credits:** | **variable** |

* Although this course is offered as variable credit, students sign up for 4 credits

# ELECTIVE COURSES

The purpose of elective courses is to allow students to (a) extend their studies in directions suited to their interests, (b) meet non-thesis requirements for the MA-SLP, and (c) meet requirements for school certification by the State of Ohio Department of Education and enable one to obtain school licensure in Ohio and other states.

**Ohio Department of Education has two options for SLPs working in school settings: licensure or registration**. School licensure requires 2 courses: one related to school SLP and regulations (SPHHRNG 6170) and the other that provides a clinical experience in the school setting (SPHHRNG 6189). These electives are taken by most MA-SLP students, regardless of their immediate career goals. Many school districts in Ohio prioritize hiring those with the school license and many other states require the licensure requirements and do not have a registration option. SPHHRNG 6189 can only be taken by enrolled MA-SLP students. Therefore, taking these electives and pursuing school licensure provides valuable career flexibility. The two courses and their associated credits are:

* SPHHRNG 6170 Clinical and Education Methods in Schools (2 credits)
* SPHHRNG 6189 School Placement/Internship (4 credits); can only be taken in the semester the student has a school placement/internship

Note: Only SPHHRNG 6170 can be counted toward the non-thesis option; SPHHRNG 6189 cannot be counted for that purpose.

**Non-thesis electives (7 credits in an integrated content area).** Students pursuing the non-thesis option create select elective courses in consultation with their academic advisor, based on their interests. In addition to the elective courses offered by the department, which are listed in the tables above, students may also select elective courses to be part of their non-thesis option from departments across the university including, but not limited to, several OSU Graduate Interdisciplinary Specializations:

* + HTHRHSC 5000: Interdisciplinary Case Management for Working with Underserved Populations (2 credits)
  + [Aging](https://medicine.osu.edu/departments/office-of-geriatrics)
  + [Applied Developmental Science in Education](https://ehe.osu.edu/interdisciplinary-specializations/applied-developmental-science-education)
  + [Disability Studies](https://english.osu.edu/disability-studies#gis)
  + [Assistive and Rehabilitative Technology](https://hrs.osu.edu/academics/certificates/assistive-and-rehabilitative-technology)
  + [Second Language Studies](https://sls.osu.edu/)
  + [Singing Health](https://music.osu.edu/future/areas/voice/sing-health)

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