Master of Arts in Speech-Language Pathology (MA-SLP) Degree Requirements 2024-2026

Successful completion of this degree prepares students to meet the requirements for the State of Ohio Licensure in Speech-Language Pathology and the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association (ASHA). Students in the MA-SLP program must complete either a thesis or non-thesis option for the Master's program of study, with the choice between these options made by the end of Year 1. Students must pass the NTE Praxis examination as a requirement for graduation and typically take it Spring of Year 2.

Thesis option. The option requires that the student conduct original research under the guidance of a Master's committee (an advisor and, minimally, one other graduate faculty member from the Department). Students choosing this option must complete all required coursework and a total of 3 or more credits of SPHHRNG 7999 Thesis Research. This option requires a prospectus meeting prior to data collection, carrying out of the research itself, preparation of the thesis document, and a thesis defense.

Non-thesis option. This non-thesis option requires that the student complete all required coursework and 7 elective credits that form the non-thesis track including the 1 credit SPHHRNG 6990: *Capstone Experience in Speech-Language Pathology* that is taken during the Spring semester of Year 2 to represent work with an advisor. NOTE: Possible electives are listed at the end of the schedule below and can be taken to meet the non-thesis requirement, typically in Year 2 of the program. Students can choose to take other electives with faculty approval. See additional information below.

REQUIRED COURSES—YEAR 1

Year 1: Autumn

Number	Course Title	Credits
6710	Speech sound disorders in children	3
6725	Language acquisition and early intervention in language delay	3
6466	Normal Swallowing	2
6762	Language disorders in adults	3
6751	Clinical seminar in speech and language disorders – I	1
6752	Clinical seminar in speech and language disorders – II	1
6844	Clinical practicum	2
	Total Credits:	15

Year 1: Spring

Number	Course Title	Credits
5741	Voice disorders and cleft palate	3
6764	Evaluation and treatment of dysphagia in adults and children	3
6761	Cognitive communication disorders across the lifespan	3
6763	Motor speech disorders	3
6753	Clinical seminar in speech and language disorders – III	1
6754	Clinical seminar in speech and language disorders – IV	1
6844	Clinical practicum	2
	Total Credits:	16

Year 1: Summer

Number	Course Title	Credits
6860	Augmentative and alternative communication	3
6726	Disorders of language and literacy: School age	3
6740	Seminar in fluency disorders	3
6755	Clinical seminar in speech and language disorders – V	2
6844	Clinical practicum	2
	Total Credits:	13

REQUIRED & ELECTIVE COURSES—YEAR 2

Year 2: Autumn (Note: 8 credits are required for full-time status)

Number	Course Title	Credits
7742	Advanced clinical seminar	1
7844	Advanced clinical practicum	2-8
	Total Credits:	variable

Year 2: Spring (Note: 8 credits are required for full-time status)

	Total Credits:	variable
7844	Advanced clinical practicum	2-8
7742	Advanced clinical seminar	1
6990	Capstone experience in Speech-Language Pathology	1
6150	The SLPs role in autism spectrum disorders	3
Number	Course Title	Credits

Year 2: Summer (Note: 4 credits are required for full-time status)

Number	Course Title	Credits
7844	Advanced clinical practicum	3 or 4*
	Total Credits:	variable

ELECTIVE COURSES

The purpose of elective courses is to allow students to (a) extend their studies in directions suited to their interests, (b) meet non-thesis requirements for the MA-SLP, and (c) meet requirements for school certification by the State of Ohio Department of Education and enable one to obtain school licensure in Ohio and other states.

Ohio Department of Education has two options for SLPs working in school settings: licensure or registration. School licensure requires 2 courses: one related to school SLP and regulations (SPHHRNG 6170) and the other that provides a clinical experience in the school setting (SPHHRNG 6189). These electives are taken by most MA-SLP students, regardless of their immediate career goals. Many school districts in Ohio prioritize hiring those with the school license and most other states require the licensure requirements and do not have a registration option. SPHHRNG 6189 can only be taken by enrolled MA-SLP students. Therefore, taking these electives and pursuing school licensure provides valuable career flexibility. The two courses and their associated credits are:

- SPHHRNG 6170 Clinical and Education Methods in Schools (2 credits)
- SPHHRNG 6189 School Placement/Internship (0-4 credits); can only be taken in the semester the student has a school placement/internship

Note: Only SPHHRNG 6170 can be counted toward the non-thesis option; SPHHRNG 6189 cannot be counted for that purpose.

Non-thesis electives (7 credits in an integrated content area). Students pursuing the non-thesis option create select elective courses in consultation with their academic advisor, based on their interests. Elective courses offered in the Department of Speech and Hearing Science

Semester	Number	Course Title	Credits
Summer Year 1	6170	Clinical and educational methods in the schools	2
Autumn Year 2	6770	Specialty topics in pediatric speech-language pathology	2
	7717	Interdisciplinary perspective on developmental disabilities	3
	6189	School Placement/Internship	0-8
	7999	Thesis research (in consultation with advisor, required for thesis option)	Variable
Spring Year 2	6771	Counseling in communication disorders	2
	7718	Interdisciplinary perspectives on autism spectrum disorders	
	6990	Capstone	1
	6189	School Placement/Internship (elective)	0-8
	7999	Thesis research (in consultation with advisor, required for thesis option)	Variable

In addition to the elective courses offered by the department, which are listed in the tables above, students may also select elective courses to be part of their non-thesis option from departments across the university including, but not limited to, several OSU Graduate Interdisciplinary Specializations:

- HTHRHSC 5000: Interdisciplinary Case Management for Working with Underserved Populations (2 credits)
- Aging
- Applied Developmental Science in Education
- Disability Studies
- Assistive and Rehabilitative Technology
- Second Language Studies
- Singing Health