

**Master of Arts in Speech-Language Pathology
Degree Requirements 2025-2027**

Successful completion of this degree prepares students to meet the requirements for the State of Ohio Licensure in Speech-Language Pathology and the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association (ASHA). Students in the MA-SLP program must complete either a thesis or non-thesis option for the Master's program of study, with the choice between these options made by the middle of Spring semester in Year 1. Students must pass the NTE Praxis examination as a requirement for graduation, typically taken between the Autumn and Spring semester of Year 2.

Thesis option. This option requires that the student conduct original research under the guidance of a Master's committee (a faculty advisor and, minimally, one other graduate faculty member from the Department). Students choosing this option must complete all required coursework and a total of 3 or more credits of SPHHRNG 7999 Thesis Research. This option requires a prospectus meeting prior to data collection, carrying out of the research itself, preparation of the thesis document, and a thesis defense.

Non-thesis option. The non-thesis option requires that the student complete all required coursework and 7 elective credits that form the non-thesis track including the 1 credit SPHHRNG 6990: Capstone Experience in Speech-Language Pathology with the capstone advisor during the Spring semester of Year 2. NOTE: Possible electives are listed at the end of the schedule below and can be taken to meet the non-thesis requirement, typically in Year 2 of the program. Students can choose to take other electives with faculty approval. See additional information below.

REQUIRED COURSES—YEAR 1

Year 1: Autumn

| Course Number | Course Title | Credits |
|-----------------------|---|-----------|
| 6466 | Normal Swallowing | 2 |
| 6710 | Speech Sound Disorders in Children | 3 |
| 6725 | Language Acquisition and Early Intervention in Language Delay | 3 |
| 6762 | Language Disorders in Adults | 3 |
| 6751 | Clinical Seminar in Speech and Language Disorders – I | 1 |
| 6752 | Clinical Seminar in Speech and Language Disorders – II | 1 |
| 6844 | Clinical Practicum in Speech-Language Pathology | 2 |
| Total Credits: | | 15 |

Year 2: Spring

| Course Number | Course Title | Credits |
|-----------------------|--|-----------|
| 5741 | Voice Disorders and Cleft Palate | 3 |
| 6761 | Cognitive-Communication Disorders Across the Lifespan | 3 |
| 6763 | Motor Speech Disorders | 3 |
| 6764 | Evaluation and Treatment of Dysphagia in Adults and Children | 3 |
| 6753 | Clinical Seminar in Speech and Language Disorders – III | 1 |
| 6754 | Clinical Seminar in Speech and Language Disorders – IV | 1 |
| 6844 | Clinical Practicum in Speech-Language Pathology | 2 |
| Total Credits: | | 16 |

Year 1: Summer

| Course Number | Course Title | Credits |
|-----------------------|---|-----------|
| 6726 | Disorders of Language and Literacy: School Age | 3 |
| 6740 | Seminar in Fluency Disorders | 3 |
| 6860 | Augmentative and Alternative Communication | 3 |
| 6755 | Clinical Seminar in Speech and Language Disorders – V | 2 |
| 6844 | Clinical Practicum in Speech-Language Pathology | 2 |
| Total Credits: | | 13 |

REQUIRED & ELECIVE COURSES – YEAR 2

Year 2: Autumn (Note: 8-credits are required for full-time status)

| Course Number | Course Title | Credits |
|-----------------------|-----------------------------|-----------------|
| 7742 | Advanced Clinical Seminar | 1 |
| 7844 | Advanced Clinical Practicum | 2-8 |
| | Elective Courses | |
| Total Credits: | | variable |

Year 2: Spring (Note: 8-credits are required for full-time status)

| Course Number | Course Title | Credits |
|-----------------------|--|-----------------|
| 6150 | The SLPs Role in Autism Spectrum Disorders | 3 |
| 6990 | Capstone Experience in Speech-Language Pathology | 1 |
| 7742 | Advanced Clinical Seminar | 1 |
| 7844 | Advanced Clinical Practicum | 2-8 |
| | Elective Courses | |
| Total Credits: | | variable |

Year 2: Summer (Note: 4-credits are required for full-time status)

| Course Number | Course Title | Credits |
|-----------------------|-----------------------------|-----------------|
| 7844 | Advanced Clinical Practicum | 3 or 4 |
| Total Credits: | | variable |

***Note:** Summer of Year 2 is the +1 term for students who have chosen or have been required to slow the pace of their program, or for students who have chosen to include a specialty clinical experience in their program.

ELECTIVE COURSES

The purpose of elective courses is to allow students to (a) extend their studies in directions suited to their interests, (b) meet non-thesis requirements for the MA-SLP, and (c) meet requirements for school certification by the State of Ohio Department of Education and enable one to obtain school licensure in Ohio and other states.

Ohio Department of Education has two options for SLPs working in school settings: licensure or registration. School licensure requires 2 courses: one related to school SLP and regulations (SPHHRNG 6170) and the other that provides a clinical experience in the school setting (SPHHRNG 6189). These electives are taken by most MA-SLP students, regardless of their immediate career goals. Many school districts in Ohio prioritize hiring those with the school license and most other states require the licensure requirements and do not have a registration option. SPHHRNG 6189 can only be taken by enrolled MA-SLP students. Therefore, taking these electives and pursuing school licensure provides valuable career flexibility. The two courses and their associated credits are:

- SPHHRNG 6170 Clinical Methods in Schools 2 credits
- SPHHRNG 6189 School Placement/Internship 0-4 credits (can only be taken in the semester the student has a school placement/internship).

Note: Only SPHHRNG 6170 can be counted toward the non-thesis option; SPHHRNG 6189 cannot be counted for that purpose.

Non-thesis electives (7 credits in content areas of the student's choosing). Students pursuing the non-thesis option select elective courses in consultation with their academic advisor, based on their interests.

Elective courses offered in the Department of Speech and Hearing Science include:

| Semester | Number | Course Title | Credits |
|---------------|--------|---|----------|
| Summer Year 1 | 6170 | Clinical and Educational Methods in the Schools | 2 |
| Autumn Year 2 | 6770 | Specialty Topics in Pediatric Speech-Language Pathology | 2 |
| | 6566 | Instrumental Voice & Swallowing | 1-2 |
| | 7717 | Interdisciplinary Perspective on Developmental Disabilities | 3 |
| | 6189 | School Placement/Internship | 2-8 |
| | 7999 | Thesis Research (with advisor, required for thesis option) | Variable |
| Spring Year 2 | 6771 | Counseling in Communication Disorders | 2 |
| | 7718 | Interdisciplinary Perspectives on Autism Spectrum Disorders | |
| | 6990 | Capstone Experience | 1 |
| | 6189 | School Placement/Internship | 2-8 |
| | 7999 | Thesis Research (with advisor, required for thesis option) | Variable |

In addition to the elective courses offered by the department, which are listed in the tables above, students may also select elective courses to be part of their non-thesis option from departments across the university including, but not limited to, several OSU Graduate Interdisciplinary Specializations:

- HTHRHSC 5000: Interdisciplinary Case Management for Working with Underserved Populations (2 credits)
- [Aging](#)
- [Applied Developmental Science in Education](#)
- [Disability Studies](#)
- [Assistive and Rehabilitative Technology](#)

Updated 4-17-2025

- [Second Language Studies](#)
- [Singing Health](#)