

Master of Arts in Speech-Language Pathology (MA-SLP)

Degree Requirements 2018 – 2020

Successful completion of this degree prepares students to meet the requirements for the State of Ohio Licensure in Speech-Language Pathology and the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association. Students in the MA-SLP program must complete either a thesis or topic specialization (non-thesis) option for the Master’s program of study, with the choice between these options made by the end of Year 1. Students must pass the NTE Praxis examination as a requirement for graduation and typically take it Spring of Year 2. This degree normally requires two full academic years and two summers.

Thesis option. The option requires that the student conduct original research under the guidance of a Master’s committee (an advisor and, minimally, one other graduate faculty member from the Department). Students choosing this option must complete all required coursework and a total of 3 or more credits of SHS 7999 Thesis Research. This option requires a prospectus meeting prior to data collection, carrying out of the research itself, preparation of the thesis document, and a thesis defense.

Topic specialization option. This non-thesis option requires that the student complete all required coursework and 8 elective credits that form the specialization. In addition, students pursuing this option must complete and defend a poster presentation related to their topic specialization in Spring of Year 2. Electives comprising the topic specialization are typically taken in Autumn and Spring of Year 2. See additional information below.

REQUIRED COURSEWORK – YEAR 1

Year 1: Autumn

Course #	Course title	Credits
5785	Research methods I	3
6710	Speech sound disorders in children	3
6725	Language acquisition and early intervention in language delay	3
6844	Practicum in communication disorders	1
6762	Language disorders in adults	3
6742.01	Clinical seminar in speech and language disorders I: Fundamentals of treatment designs	3
TOTAL		16

Year 1: Spring

Course #	Course title	Credits
5741	Voice disorders and cleft palate	3
6726	Language disorders of later childhood	3
6740	Seminar in fluency disorders	3
6761	Cognitive communication disorders in adults	3
6763	Motor speech disorders	3
6844	Practicum in communication disorders	2
6742.02	Clinical seminar in speech and language disorders II: Specialized topics in treatment design	3
TOTAL		20

Year 1: Summer

Course #	Course title	Credits
6764	Dysphagia	3
6860	Augmentative Alternative Communication	3
6742.03	Clinical seminar in speech and language disorders III	1
6844	Advanced practicum	2
6170	<i>Clinical and educational methods in the schools (see Electives, below)</i>	(2)
TOTAL		9(11)

REQUIRED COURSEWORK – YEAR 2

Year 2: Autumn (Note: 8 credits are required for full-time status)

Course #	Course title	Credits
6150	The SLP's role with autism spectrum disorders.	3
7742	Advanced clinical seminar	1
7844	Advanced practicum in communication disorders	4
7999	Thesis research (<i>in consultation with advisor, required for thesis option</i>)	variable
	Topic specialization coursework (<i>in consultation with advisor, see Electives below</i>)	variable
TOTAL required		Variable

Year 2: Spring (Note: 8 credits are required for full-time status)

Course #	Course title	Credits
7742	Advanced clinical seminar	1
7844	Advanced practicum in communication disorders	4
5193	Independent study (<i>required for all non-thesis students</i>)	1
7999	Thesis research (<i>in consultation with advisor, required for thesis option</i>)	variable
	Topic specialization coursework (<i>in consultation with advisor, see Electives below</i>)	variable
TOTAL required		6/8
		Nonthesis/ thesis

Year 2: Summer (Note: 4 credits are required for full-time status)

Course #	Course title	Credits
7844	Advanced Practicum	4
TOTAL required		4

ELECTIVE COURSES

The purpose of elective courses is to allow students to (a) extend their studies in directions suited to their special interests, (b) meet non-thesis (topic specialization) requirements for the MA, and (c) meet requirements for school certification by the State of Ohio Department of Education.

(1) Ohio Department of Education School Certification requires 2 courses: one related to school content and the other associated with clinical experience in the schools. These electives are taken by most MA-SLP students, regardless of their immediate career goals. This is because Ohio Department of Education school certification is mandatory for SLPs working in Ohio public schools. Therefore, taking these electives and following up on school certification provides valuable career flexibility. The two courses are SHS 6189 School Placement/Internship (4 credits) and SHS 6170 Clinical and education methods in schools (2 credits). *Only SHS 6170 can also be counted toward the 8-credit topic specialization.*

(2) Topic specialization electives (8 credits in an integrated content area). Students pursuing this option create their own topic specialization in consultation with their academic advisor. For example, recent students have created specializations in areas such as multicultural variations in speech and language, assistive technology in communication disorders and issues in medical speech-language pathology.

Department and other electives that meet topic specialization requirements:

SHS 6170 Clinical and educational methods in the schools (2 credits) – Taken by most students to meet requirements for the Ohio DOE School certification – See below)

SHS 7718 Interdisciplinary perspective on ASD

SHS 7815 Seminar for Singing Health Specialist

SHS 8950 Seminar in Speech and Hearing Science: Advanced Topics in Medical SLP

SHS 8950 Seminar in Speech and Hearing Science (2 credits) – Various topics are taught under this course number and can be taken by PhD or MA students.

HTHRHSC 5000: Interdisciplinary Case Management for Working with Underserved Populations

Students can also select elective courses to be part of their topic specialization from several OSU Graduate Interdisciplinary Specializations:

- **Aging** <http://ogg.osu.edu/specialization-in-aging/>
- **Applied Developmental Science in Education** <http://ehe.osu.edu/educational-studies/gis-gim/applied-developmental-science/>
- **Disability Studies** <https://disabilitystudies.osu.edu/courses/master#gis>
- **Singing Health** <https://music.osu.edu/future/areas/voice/sing-health>

Revised 10/08/2018