

## **The role of students in the selection of externship sites and the placement of students in the sites.**

Throughout the first three semesters of the program, students visit various facilities in which SLPs work: adult medical facilities across the medical continuum, skilled nursing facilities, pediatric medical, school, private practice, and specialty settings. Students also have various guest speakers from these facilities during the first year to provide additional information about the clinic experiences available at each site, the site's expectations of students, and what they see as the best student fit. These talks are designed to help students identify their strengths, suitability for, and interest in various settings.

1. Students complete a clinic request form (CF-02) each semester that states their interest in various populations and facility types as well as the hours and competencies needed as they progress toward graduation and certification. Throughout the program, students participate in group and individual advising with the clinic advisor/clinical placement coordinator regarding their placement needs. Although individual advising is always available, it is required for each student in the autumn, spring, and summer semesters of their 2<sup>nd</sup> year to determine students' placement needs and interests.
2. Students also use the CF-02 form to indicate their interest in participating in specific placements that may require additional procedures. Those include:
  - a. The Leadership Education in Neurodevelopmental Disabilities (LEND) interdisciplinary training program at the OSU Nisonger Center – Students apply and interview for these positions.
  - b. OSU Medical Center – Students state their interest in various hospital placements and participate in an interview process with preceptors from various areas within the hospital during their 3<sup>rd</sup> semester in the program.
  - c. Nationwide Children's Hospital – Students interested in specialty areas of the hospital (such as craniofacial, AAC, ASD, inpatient, swallowing) declare their interest and participate in a phone interview.
  - d. Schools placement and licensure – The majority of OSU MA SLP students elect to participate in a public school placement. If they do, they are able to request a population specialty or age range through the CF-02.
3. Students must remain in good academic and clinical standing to be eligible for clinic placements as evidenced through academic grades and clinic evaluations of performance. Specific placements are also determined by interviews with outside site preceptors. Any student on a clinic remediation plan may not be eligible for all placement options in the current or subsequent semester.

## **Processes used by the program to select and place students in external facilities.**

Clinical placement decisions for each student are made by the clinical practicum coordinator based on the following considerations:

1. Successful completion of academic and clinical classes relevant to particular placements
2. Progress through the clinical program, including Calipso formative and summative assessments and clinical educator comments on evaluations and whether the student is on any clinic remediation plan

3. Need for specific hours and/or competencies, as noted in Calipso
4. Consultation with OSU SLHC clinical educator/preceptors and academic faculty
5. Timely completion of student request forms (CF-02) and other required documentation to participate in clinic
6. Consistent demonstration of adherence to technical standards as well as timely completion of all lesson plans, SOAP notes, progress reports, and other requests from preceptors during clinical experiences
7. Availability of external site and appropriate preceptor for the student that meets the student's clinical education and supervisory style needs
8. Participation in group and individual clinic advising meetings
9. Input from outside site preceptor interviews indicating the site's interest in the student
10. Student interest in various practice areas of the field, as indicated through the CF-02 and one or more advising meeting with the clinical practicum coordinator
11. Student access to transportation to the external facility

**Processes used to determine whether a clinical site has the appropriate clinical population and personnel to provide an appropriate clinical education experience for each student.**

Procedure to obtain a new clinical site and monitor ongoing relationships with current sites

- Once a preceptor has been identified, the clinical practicum coordinator ensures that the preceptor's administration is willing to support clinical education and that the facility and SLP meet certain requirements described below. This occurs through meetings with SLP preceptor and/or administration to
  - Identify which of the ASHA nine areas of clinical practice will be available for the student at that site
  - Determine the approximate number of clinic hours in each of the nine practice areas the student would probably accrue at that site
  - Establish a back-up plan if the facility has an inconsistent census to ensure that the student obtains the needed experience in that semester
  - Ensure that any possible SLP preceptor holds a state license, ASHA certification, and has obtained two hours of CEUs in supervision
  - Provide additional resources to the facility regarding additional CEU opportunities in clinical supervision through the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)
- For existing sites, experiences are monitored using the following data:
  - Feedback about SLP preceptors obtained from students placed with that preceptor
  - Feedback about the site obtained from students placed there
  - Check-ins with the preceptor and facility (in-person or over the phone) by the clinical practicum coordinator
  - Verification of the types of hours and experiences obtained by students, as entered in Calipso