

## **Normal Development of Communication in Children**

**Speech & Hearing Science 330D Summer 2012**

**Instructor: Dr. Julia McGory**

**Class Chat Session T and R 6:00-7:30**

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**This syllabus is available in alternative formats upon request. Please contact Julia McGory, at the above address. Students with disabilities that have been certified by the Office for Disabilities Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs.**

### **Course Objectives**

Students will develop an understanding of:

- normal language development from birth to preschool
  - generalizations
  - individual differences
- theories of language development
- components of human language
  - grammatical development-syntax
  - phonological development-sound
  - morphological development-words
  - pragmatic development-social and cultural use of language

### **Course Description**

This course is designed to provide an introduction to normal language acquisition in children from infancy through onset of school. The course also will introduce atypical language development.

### **Required Text**

Gleason, Jean Berko & Ratner, Nan Bernstein (2009). *The Development of Language, Seventh Edition*. MA: Allyn & Bacon

### **1. Readings and Quizzes**

The textbook will be your primary source of information. You will be provided with notes, exercises, and chapter outlines all designed to help you understand the material within the text book. After you read assignments, we will have a chat session designed to go over course material. Get ready for much reading, and make sure you read BEFORE chat times. Chats will be from 6-7:30 pm on Tuesdays and Thursdays. There will be no chat July 3<sup>rd</sup>-I'm making that our own personal holiday. Participation in chats will count as 20% of your grade (100 points).

On 5 Fridays (see schedule) you will have an online quiz that will cover the assigned readings for 1-2 weeks over assigned readings and the material covered in chats. You will have 30 minutes to complete each quiz and will have freedom to take each quiz any time over the weekend. Quizzes will count as 40% of your grade (200 points).

### **So, in general weeks will run as follows:**

1. assigned chapter readings *before* T and R chat sessions
2. chat sessions (T R evenings 6-7:30)
3. 5 quizzes (Fri-Mon)

### **2. Project**

Each student is required to complete a 30 minute recorded observation of a child between the ages of 18 months and 4 years. (I believe that we will all complete this analysis using the same child. I am presently working on this. More to come.)

You need to write 5-7 page, double spaced, typed paper on this child's phonological, syntactical/morphological, semantic and pragmatic skills. You must include the child's mean length utterance (MLU), calculated from at least 50 utterances. You should summarize your observation with your impressions of the child's language skills (i.e. normally developing, delayed) and provide comments to support your opinion. Remember the importance of confidentiality when doing your observation and paper. Use only first names or initials in the paper. Please include the child's age (years:months) and diagnosis, if any. Use a tape recorder during your observation! The project will count as 20% of your total grade (100 points)

### 3. Final Exam

There will be one cumulative exam given during the assigned time. The exam will be primarily multiple choice with some True/False, and short answer questions. The exam will count at 20% of the total grade (100 points).

**Academic Misconduct:** Academic Misconduct is a serious matter and will not be tolerated. Ohio State's guidelines require that "each instructor report to the Committee on Academic Misconduct all instances of what he/she believes to be academic misconduct". Details about what constitutes academic misconduct can be found in the Student Handbook.

**Grading** will be based on chat participation, any homework assignments, quizzes, a final exam, and a project. Each will be worth the following:

Participation [Chats & homework]	100 pts	20%
5 Weekly Quizzes (40 pts each)	200 points	40%
Paper/Project	100 points	20%
Final Exam	100 points	20%
<b>TOTAL</b>	<b>500 points</b>	<b>100%</b>

### COURSE SYLLABUS AND READING ASSIGNMENTS

Wk 1:	June 19 & 21	Gleason, Ch.1 & 2 Online Quiz 1	Communication Development in Infancy
Wk 2:	June 26 & 28	Gleason, Ch. 3	Phonological Development
Wk 3:	July 5	Gleason, Ch. 3 No chat July 3 Online Quiz 2	Phonological Development
Wk 4:	July 10 & 12	Gleason, Ch. 4 Online Quiz 3	Semantic Development
Wk 5:	July 17 & 19	Gleason, Ch. 5 Online Quiz 4	Morpho-Syntactic Development
Wk 6:	July 24 & 26	Gleason, Ch. 6 Online Quiz 5	Communicative Competence
Wk 7:	July 31 & Aug 2		Discussion of Paper

**Final Cumulative Exam---Aug 2-7 (Online)**

**Projects Due---Aug 3 (Friday of Week 7 via dropbox in Carmen)**